

Programme	BS Political Science	Course Code	PS	Credit Hours	3
Course Title	Foundations of International Relations: A Historical Perspective				
Course Introduction					
<p>The course deals with the study of important events in International Relations and provides a survey on different empirical perspectives of International Relations. The main objective is to integrate theory and policy in the context of specific historical cases in international politics.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> ○ Analyze the historical development of international relations from the Treaty of Westphalia (1648) to the present day, identifying key events, treaties, and shifts in global power dynamics. ○ Examine significant international conflicts, including both World Wars, the Cold War, and regional conflicts, and understand their causes, consequences, and resolutions. ○ Assess the impact of colonialism and decolonization on international relations, including the emergence of new states and the shift in global power structures. ○ Develop advanced research and analytical skills by engaging with primary and secondary historical sources, and effectively communicate findings through written and oral presentations. <p style="text-align: center;">Reflect on the ethical dimensions of historical events and decisions in international relations, fostering a deeper understanding of their long-term impacts.</p> <p>These learning outcomes aim to provide students with a comprehensive understanding of the historical foundations of international relations, preparing them for advanced study or careers in the field.</p>					
Course Content					Assignments/Readings
Week 1	Origin and development of International Relations				
Week 2	International Relations between the two world wars				
Week 3	Origin and causes of World Wars I and II				
Week 4	Developments in International Politics in the Post-World War -II era				
Week 5	Developments in International Politics in the Post-World War -II era				
Week 6	Origin and causes of the Cold War				

Week 7	Collapse of USSR, End of Cold War and its implications	
Week 8	Mid Term Exam	
Week 9	New World Order	
Week 10	Characteristics of the International Politics after 9/11	
Week 11	New Concept of Security: Geo-Political Implications	
Week 12	US War Against Terrorism: Response of the World	
Week 13	US War Against Terrorism: Response of the World	
Week 14	Nuclear Restraint Regimes: Impact on IR	
Week 15	US- China Strategic Rivalry: A new Phase of IR	
Week 16	Final Term Exam	
Textbooks and Reading Material		
<p>1. Textbooks.</p> <p>2. Suggested Readings</p> <ol style="list-style-type: none"> 1. David W. Clonton, <i>The Two Faces of National Interest</i>, Baton Rouge, Louisiana State University Press 1994. 2. K. J. Holsti, <i>International Politics: A Framework for Analysis</i>, New Jersey, Prentice Hall, 2004. 3. Lea Brilmayer, <i>American Hegemony: Political Morality in a One Super Power</i>, New Heaven, Yale University Press, 2004. 4. Martin Griffiths, <i>Realism, Idealism and International Politics</i>, New York, Routledge, 1995. 5. Montserrat Guibernau, <i>Nationalism: The Nation State and Nationalism in the Twentieth Century</i>, Cambridge, Polity Press, 2003. <p>2.1. Journal Articles/ Reports</p>		
Teaching Learning Strategies		
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.		
Assignments: Types and Number with Calendar		
<ol style="list-style-type: none"> 1. Assignment types, 2. Quiz competition among students. 		

3. Presentations with question answers session
4. And group discussions

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.